



PHSD
NEWSLETTER
Volume #3



PHSD Weekly Update

RETURNING STUDENT REGISTRATION IS OPEN!

[PHSD WEBSITE HAS MORE INFO](#)



PHHS BEGINS HYBRID LEARNING

The afternoon Hybrid/On-site plan is **in addition to** morning Zoom lessons. On-site afternoon classes are optional. 9th & 11th grade classes will be Monday/Tuesday, 10th & 12th grade classes will be Wednesday/Thursday. Students will be on-site from 12:30p – 3:30p.

If bus transportation is needed, contact Mr. Haberly at bhaberly@pleasanthill.k12.or.us or 541.736.0709.

PHMS welcomed more than 125 students back to campus since Hybrid learning began.

Side Notes:

MS/HS
forecasting will
begin in April.

Read More on
PG 2: OSAA
Regulations
Update

Latest Metrics
from ODE: ([link
here](#))

Spring Break is
March 22nd - 26th

Meal pick-up times changing April 2nd

- **M-Th:** 10:45a-12:45p
- **Fri:** 10:45a-12p





OSAA

Athletics Updates

Athletics updates are expected to come from OSAA on a regular basis. Below are some basic clarifications for spectators at sporting events:

- Spectators must be in a designated area with separate entrances, exits, and restrooms from the sports participants. These areas must be six feet from sports activities.
- Face coverings and contact tracing requirements remain in effect.
- As of March 11, 2021, indoor sports guidance has not changed.
- A physical distancing monitor will be present to ensure compliance with capacity limits.

Current Risk Level (for k-12 sports): **Moderate***

- Outdoor Sports – Max. Capacity 150 people. Full-contact sports allowed.
- Indoor Sports – Indoor full-contact sports prohibited

*Per [OHA Sector Risk Level Guidance Chart](#)

OSAA Updates can be found at the [PH Athletics website](#), and at [this link](#).

Tickets (MS & HS Football)

- **Seniors** – Each student is allowed four (4) tickets per event.
- **Grades 9/10/11** – Each student is allowed two (2) tickets per event.
- **Grades 7/8** – Each student participant is allowed four (4) tickets per event.

Step-by-step instructions for obtaining tickets are posted on the Billies Athletics website (link provided above). A passcode is needed to obtain tickets. Mr. Hoberg will provide the passcode to each athlete/participant.

Tickets are REQUIRED for entry. No Ticket = No entry. Please obtain tickets prior to game/event day to avoid unexpected technical issues.

Kindergarten

Registration Opens March 17th!

Online registration will begin soon for kindergarten students who will be five (5) years old on or before September 1, 2021.

Step-by-step instructions will be available on the [Kindergarten Registration page](#). If you have any questions, please contact the Elementary school office between 8:00a and 4:00p Monday-Friday.

If you do not have access to a computer or internet-capable device, please stop by the school for assistance.

Required documents for registration may be [emailed](#), faxed, or dropped off at the office.

Phone: 541.736.0400

Fax: 541.736.0446

Email: cthoms@pleasanthill.k12.or.us

Required Docs for New Students:

- ✓ Student(s) Birth Certificate
- ✓ Student Immunization Records
- ✓ Proof of Residency – Options below
 - Utility bill with Name & Address Listed
 - Lease/Rental Agreement
 - Mortgage Statement



All **Returning Students** may now complete online registration. Step-by-step information can be found at the [Returning Student Registration page](#) on the PHSD Website. Contact the office at your student's school if you have any questions.

BILLIE NEWS!

www.pleasanthill.k12.or.us

Vision Statement: Learning Today, Leading Tomorrow

The Billie News is an elementary newsletter designed to provide up-to-date information about happenings around the school. This newsletter is published twice per month during the school year. If you would like to receive an electronic copy of The Billie News, please contact the school office.

Chromebook & Hotspot Reminders

➤ Shut down and restart your Chromebook weekly to enable updates.

- **Step 1:** Press & hold the Power button
- **Step 2:** The screen dims, and a pop-up appears. Click the Power Off button
- **Step 3:** Press your Chromebook's Power button to restart

➤ Look for extra chargers at home. Return them to your school office as soon as possible.

➤ If you are not using your HotSpot, please return them to the office.

Class of 2025!

All 8th grade students are invited to an important Zoom presentation explaining the process of selecting their classes. More information will be provided after Spring Break

PHHS will be hosting the annual Incoming 9th Grade Student/Parent Night via Zoom on April 21st at 6pm. Take this opportunity to learn more about PHHS programs, athletics, electives, student government and more.

Questions regarding forecasting and these upcoming events may be emailed to PHHS Counselor, Ms. Cheryl Ruiz at cruiz@pleasanthill.k12.or.us

| Metrics Update Two Week Look Back Weeks: 2/28 -- 3/13 | | | | | |
|---|--|---|---|---|--|
| Metrics & Models | Lane County Rates | On-site | On-Site and Hybrid | Elementary On-Site and Hybrid Transition | Distance Learning |
| County Case Rate Per 100,000 People Over 14 Days | 58.9 (92.4 Previous) | <50 | 50.0--<200 | 200 to ≤350 | >350 |
| County Test Positivity | 1.1% (1.8% Previous) | <5% | 5% to <10% | ≤10.0% | >10.0% |
| Advisory Instructional Model | Elementary eligible for transition for careful phasing in of On-Site or Hybrid | Prioritize On-Site or Hybrid (as needed to maintain small cohorts) instructional models | Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with younger students and adding additional grades over time). Middle school and high school primarily Comprehensive Distance Learning with Limited In-Person Instruction. Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment, transition to On-Site or Hybrid. | Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with younger students and adding additional grades over time) | Prioritize Comprehensive Distance Learning with Limited In-Person Instruction. |
| | | | | When trends are increasing, pause expansion of additional in-person learning and maintain access to in-person learning for those who have it. Schools are not advised to reduce in-person learning or revert to Comprehensive Distance Learning based on metrics if the school can demonstrate the ability to limit transmission in the school environment. | |