

**Division 22 Standards for Public Elementary and Secondary Schools  
2017-18 ASSURANCES REPORT TO COMMUNITY**

*M. Smith* 14 Jan 19

District report to the community as required by OAR 581-022-2305 by Feb. 1, 2019

Rule Title	Standard #	Yes/No Mark Y for Yes and N for No)
Definitions	<u>581-022-0102</u>	Y
Diploma Requirements	<u>581-022-2000</u>	Y
Veterans Diploma	<u>581-022-2005</u>	Y
Modified Diploma	<u>581-022-2010</u>	Y
Extended Diploma	<u>581-022-2015</u>	Y
Alternative Certificate	<u>581-022-2020</u>	Y
Credit Options	<u>581-022-2025</u>	Y
District Curriculum	<u>581-022-2030</u>	Y
Prevention Education in Drugs and Alcohol	<u>581-022-2045</u>	Y
Human Sexuality Education	<u>581-022-2050</u>	Y
Career Education	<u>581-022-2055</u>	Y
Comprehensive School Counseling	<u>581-022-2060</u>	Y
Administration of State Assessments	<u>581-022-2100</u>	Y
Exception of Students with Disabilities from State Assessments	<u>581-022-2110</u>	Y
Assessment of Essential Skills	<u>581-022-2115</u>	Y
Essential Skill Assessments for English Language	<u>581-022-2120</u>	Y
Kindergarten Assessment	<u>581-022-2130</u>	Y
Policies on Reporting of Child Abuse	<u>581-022-2205</u>	Y

Anabolic Steroids and Performance Enhancing Substances	<u>581-022-2210</u>	Y
Safety of School Sports - Concussions	<u>581-022-2215</u>	Y
Health Services	<u>581-022-2220</u>	Y
Healthy and Safe Schools Plan	<u>581-022-2223</u>	Y
Emergency Plans and Safety Programs	<u>581-022-2225</u>	Y
Asbestos Management Plans	<u>581-022-2230</u>	Y
District Improvement Plan	<u>581-022-2250</u>	Y
School and District Performance Report Criteria	<u>581-022-2255</u>	Y
Records and Reports	<u>581-022-2260</u>	Y
Report on PE Data	<u>581-022-2265</u>	Y
Individual Student Assessment, Recordkeeping and Reporting	<u>581-022-2270</u>	Y
Standardization	<u>581-022-2300</u>	Y
Operating Policies and Procedures	<u>581-022-2305</u>	Y
Equal Education Opportunities	<u>581-022-2310</u>	Y
Special Education for Children with Disabilities	<u>581-022-2315</u>	Y
Required Instructional Time	<u>581-022-2320</u>	Y
Identification of Academically Talented and Intellectually Gifted Students	<u>581-022-2325</u>	Y
Rights of Parents of TAG Students	<u>581-022-2330</u>	Y
Daily Class Size	<u>581-022-2335</u>	Y

Media Programs	<u>581-022-2340</u>	Y
Auxiliary Services	<u>581-022-2345</u>	Y
Independent Adoptions of Instructional Materials	<u>581-022-2350</u>	Y
Instructional Materials Adoption	<u>581-022-2355</u>	Y
Postponement of Purchase of State-Adopted Instructional Materials	<u>581-022-2360</u>	Y
Complaint Procedure	<u>581-022-2370</u>	Y
Personnel	<u>581-022-2400</u>	Y
Personnel Policies	<u>581-022-2405</u>	Y
Teacher and Administrator Evaluation and Support	<u>581-022-2410</u>	Y
Core Teaching Standards	<u>581-022-2415</u>	Y
Educational Leadership - Administrator Standards	<u>581-022-2420</u>	Y
Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	<u>581-022-2430</u>	Y
Teacher Training Related to Dyslexia	<u>581-022-2440</u>	Y
Universal Screening for Risk Factors of Dyslexia	<u>581-022-2445</u>	Y
Programs and Services for TAG Students	<u>581-022-2500</u>	Y

Alternative Education Programs	<u>581-022-2505</u>	Y
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