

PLEASANT HILL HIGH SCHOOL CURRICULUM GUIDE 2018 - 2019



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PLEASANT HILL HIGH SCHOOL MISSION STATEMENT

To graduate all students with high levels of academic and personal achievement, who are ready for post-secondary excellence, and who are prepared for productive, compassionate citizenship, through research-based instruction and a collaborative system of support.

PHHS Students and Parents,

This curriculum guide is an essential tool in making the important educational decisions that lie ahead. As you look through the guide, you will find information on graduation requirements, college admission, course descriptions, and more.

Planning is best accomplished with the help of parents, teachers, counselors and other adults. Students and parents should study graduation requirements and course options carefully and use them as guides for forecasting and post-secondary planning. Use the checklist to help monitor progress in school, prepare for graduation and plan future educational steps.

High school students (grades 9 – 12) select classes from a traditional curriculum designed to support college and career readiness. Required courses in language arts, mathematics, science, social studies, health and physical education are supplemented by a broad range of electives. Choices include: second language, fine/performing art, or career-technical. Advanced Placement classes are available for more intensive study. CollegeNow classes are available for students to earn both college and high school credits. Specialists are available to provide learning support.

Middle school students (grades 6 – 8) enroll in a traditional middle school curriculum, taking required classes in mathematics, language arts, social studies, science, physical education, and health. They also select one elective course. Specialists are available to provide learning support.

Staff members are available to answer any questions you may have. We encourage you to seek advice of your counselors, families, and teachers as you work through the scheduling process.

Go Billies!

Cheryl Ruiz

PHHS Counselor

EIGHTH, SEVENTH, and SIXTH GRADES

- ✓ Identify strengths, likes and dislikes, learning styles and academic styles.
- ✓ Identify tentative career interests, potential career paths, and post-secondary education options.
- ✓ Identify academic preparation needed to meet long-term goals.
- ✓ Ask questions and attend Parent Night Information events.
- ✓ Read the College and Scholarship Bulletin.

NINTH GRADE

- ✓ Draft a four-year plan of courses related to educational and career interests.
- ✓ Ask counselor or advisor for information and advice.
- ✓ Discuss educational and career plans with parent(s).
- ✓ Attend career/college fairs.
- ✓ Review graduation and post-secondary college-university entrance requirements.
- ✓ Read the College and Scholarship Bulletin.

TENTH GRADE

- ✓ Review four-year plan and revise as appropriate.
- ✓ Check for PSAT registration and test date.
- ✓ Attend career/college fairs.
- ✓ Continue to work towards excellence in both course work and in co-curricular activities.
- ✓ Read the College and Scholarship Bulletin.

ELEVENTH GRADE

- ✓ Review four-year plan in relation to graduation requirements and post-high school plans and make revisions as appropriate.
- ✓ Review four-year plan in relation to post-secondary plans and make revisions as appropriate.
- ✓ Check college entrance test (PSAT, ACT, SAT, etc.) dates and registration deadlines.
- ✓ Check specific entrance requirements (such as courses and test scores) for schools of interest.
- ✓ Attend Junior Parent Night
- ✓ For student athletes, review NCAA and/or NAIA eligibility requirements.
- ✓ For the non-college bound student, research options such as military, apprenticeships, travel and greater world of work.
- ✓ Participate in career-related learning experiences.
- ✓ Read the College and Scholarship Bulletin.

TWELFTH GRADE

- ✓ Check college entrance test (ACT, SAT, etc.) dates and registration deadlines.
- ✓ Participate in career-related learning experiences.
- ✓ Attend Financial Aid Night, scholarship and other financial aid presentations.
- ✓ Read the College and Scholarship Bulletin.
- ✓ Attend career/college fairs.
- ✓ Complete the Free Application for Federal Student Aid (FAFSA).
- ✓ Complete the OSAC scholarship application.
- ✓ Check selected college/university/vocational school's application deadline for admission.
- ✓ For the non-college bound student, complete enrollment and/or application requirements for military, apprenticeship, and other career opportunities.

PLEASANT HILL HIGH SCHOOL GRADUATION REQUIREMENTS

Language Arts	4 credits	Second Lang/Fine Art/ CTE	3 credits
Mathematics	3 credits	Social Science	3 credits
Science	3 credits	Physical Education	1 credit
Health	1 credit	Electives	6 credits

Total - 24 credits required for graduation

SUBJECT REQUIREMENTS/COURSES OFFERED

LANGUAGE ARTS – 4 credits

English 1 or Acc. English (1)
 English 2 or Scholars English (1)
 English 3 or Adv American Literature (1)
 English 4 or AP English (1)

MATH – 3 credits

Foundations Algebra (1) Elementary Algebra (1)
 Algebra 1 (1) Pre- Calculus (1)
 Geometry (1) AP Calculus (1)
 Algebra 2/Trig (1) Statistics (1)

PHYSICAL EDUCATION – 1 credit

P.E. 1 (.5 req. 9th gr.)
 P.E. 2 (.5)
 P.E. 3 (.5)
 Speed & Strength (.5)

SCIENCE – 3 credits

Physical Science (1)
 Biology (1)
 AP Biology (1)
 Human Body Systems (1)
 Environmental Science (1)
 Chemistry (1)
 Physics (1)
 Intro to Agriculture (1)
 Horticulture (1)
 Animal Science (1)
 Agribusiness and Leadership (1)

SOCIAL SCIENCE – 3 credits

World History (1)
 Scholars World History (1)
 U.S. History (1)
 AP U.S. History (1)
 Government (.5)
 Economics (.5)

HEALTH – 1 credit

Health 1 (.5 req. 9th gr.)
 Health 2 (.5)

SECOND LANGUAGE/FINE ART/CAREER & TECH. EDUCATION – 3 credits

Second Language (Spanish 1, 2, 3)	Art (Design & Visual Art, Ceramics, Art, Adv. Art)
Applied Skills (Construction, Metals, Computer Science, STEAM, Electrical Wiring, Drafting, Robotics)	College Writing
Child Development 1, 2, 3	Music (Ascensions, Chansonaires, Wind Ensemble Solar Jazz)
Medical Terminology	Office/Counseling/ Library Media Aide
School-to-Work	Publications (Yearbook and Newspaper)

ELECTIVES – 6 credits

ESSENTIAL SKILLS must be passed in the following areas:

Reading, Writing and Math

PERSONALIZED LEARNING - The following must be completed:

Education Plan & Profile and Extended Application. Activities and experiences are embedded in student's courses in grades 9 – 12 to satisfy this requirement.

OREGON PUBLIC UNIVERSITIES 2018/19 ADMISSION REQUIREMENTS

Eastern Oregon University
Oregon Institute of Technology
Oregon State University (includes Bend campus)
Portland State University

Southern Oregon University
University of Oregon
Western Oregon University

Subject requirements:

English..... 4 years

Mathematics 3 years

Science 3 years

Social Studies 3 years

Second Language 2 years

15 total

Subjects offered at PHHS:

English 1, 2, 3, 4, Scholars English, Adv. American Literature, AP English

Algebra 1, Geometry, Algebra 2/Trig, Statistics, Pre-Calculus and AP Calculus

Physical Science, Biology, Chemistry, Human Body Systems, Horticulture, Animal Science, Environmental Science, Physics and AP Biology

World History, Scholars History, U.S. History, AP U.S. History, Government and Economics

Must be in the same language (Spanish only at PHHS)

Grade Point Average Requirement: To be considered for admission, all students must have a GPA in all graded subjects taken towards graduation in four years of high school of:

UO, OSU, PSU, OIT, SOU	3.00
WOU, EOU	2.75

In addition, grades in the subjects listed above must be a **C- or higher**.

Completion of the SAT or ACT: Minimum test scores are not set, but test results must be submitted and may be used during additional campus review processes.

It is important to check the particular admissions requirements of any university or college (private or public) to which you are interested in applying. Note that many colleges require additional units in particular subject areas and some require credits in Fine Arts.

NCAA eligibility requirements may differ from college admissions and high school graduation requirements. For more information: www.eligibilitycenter.org/.

For additional information concerning Oregon Public Universities or other colleges and universities, see your counselor.

ATHLETIC ELIGIBILITY - Students representing Pleasant Hill High School in athletics and activities must meet all Oregon School Activity Association (OSAA) and PHHS eligibility rules and requirements. In addition, athletic teams, clubs, and organizations may establish rules of conduct and dress that are stricter than those for students in general. Violations of the Student Conduct Code may also result in additional consequences from the team, club, or organization.

In order to meet OSAA/PHHS eligibility requirements, students must earn passing grades (credit) in at least five classes in the semester before the sport season begins. Students must also be enrolled in at least five classes and maintain passing grades while their sport/activity is in season. Students are also required to make yearly progress toward graduation. Students must meet these minimum credit requirements at the beginning of each year: 10th - 4.5 credits, 11th - 10.0 credits, 12th - 17.5 credits.

ADVISORY - is a four year mentorship and career education program. Students are assigned a mentor teacher who serves as a mentor/advisor for four years, assisting students with scheduling and academic concerns as well as career related activities. ADVISORY activities vary each year.

Revised graduation requirements mandate completion of Personalized Learning which includes 1) an education plan and profile, 2) extended application through a collection of evidence, 3) the demonstration of career-related learning, and 4) career-related experience. Demonstrated proficiency in "Essential Skills" (State Assessments) becomes the evidence of career-related learning and experience as applied in a variety courses, subjects, experiences and settings.

ADDING/DROPPING CLASSES

Students who wish to change or drop a class may request to do so up to the end of the first week of each semester. Class changes are subject to class size, graduation requirements, and availability of appropriate alternative class.

Schedule changes after the first week may be approved only for the following reasons:

- Misplaced in required course
- Recommendation from teacher
- Parent request/conference with administrator.

A *Course Drop Request Form* must be completed by the student and approved by an administrator.

Courses dropped after the first week of each semester may result in a letter grade of "F" placed on the student's transcript.

ADVANCED PLACEMENT – Advanced Placement (AP) courses are offered to students in English, history, math, and science. Students are required to work at the college level. PHHS AP courses include Literature and Composition, U.S. History, Calculus, and Biology. Coursework is challenging and requires a commitment of time and effort from students beyond that of typical high school classes. Most AP courses require teacher recommendation, as well as assignments to be completed during the summer prior to enrollment in the course. Students are not required to take the AP tests given in May each year, although they are strongly encouraged. Individual colleges and universities set their own passing scores on each test. Contact the college or university you are interested in for specific score and credit information.

COLLEGENOW classes are classes that are approved by Lane Community College (LCC). The classes are taught by college-approved high school teachers using college course outlines and college textbooks. Students earn college credits at the same time they are satisfying high school graduation requirements. The program provides an early orientation to college and the classes offered cover the same content specific to LCC courses. Students must earn certain grades in those classes to earn both the college credit which is recorded on a LCC transcript as well as high school credit.

Upon graduation from high school, the graduate will need both a Pleasant Hill High School transcript and a Lane Community College transcript to be sent to the college of their choosing. Lane Community College transcripts can be ordered online at: <http://www.lanecc.edu/es/transcripts.html>.

The following is a list of PHHS classes that are offered as CollegeNow courses:

AP Biology	Child Development 2,3	AP English
Electrical Wiring	Health Occupations	Human Body Systems
Advanced Metals	Intermediate Algebra	Geometry
Pre-Calculus	AP Calculus	College Writing

For more information - <https://www.lanecc.edu/hsconnections/collegenow/courses-high-school>

CREDIT RECOVERY

Students needing to make-up credits in required courses can do so by enrolling in Gradpoint, an online credit recovery program used at PHHS. Students must see their counselor to enroll. For use of other online credit recovery programs, students must first get approval by an administrator.

GRADE POINT AVERAGE

GPA's are calculated at the end of each semester. They are determined as follows for grades 9 – 12:

<u>GRADE</u>	<u>POINTS</u>
A	4
B	3
C	2
D	1
F	0
P	0

Grades that are weighted are done so on a 5-point scale: A=5, B=4, C=3, D=2, and F=0. The following courses earn weighted grades: AP Biology, AP Calculus, AP English, AP U.S. History, and Pre-Calculus. Please note that while a "D" is considered passing by PHSD, universities and NCAA will only recognize a grade of C or better in all college required courses. College bound students should retake any required course in which they receive a "D".

Credit/No Credit – Students do not receive credit for any class with a semester grade of F, NG(no grade), NP (no pass), or I (incomplete).

Pass/No Pass – A grade of "P" is not calculated in the student's GPA.

NCAA ELIGIBILITY INFORMATION - If you want to play NCAA Division I or II sports, you need to be certified by the NCAA Eligibility Center www.eligibilitycenter.org. And that means you need to be more than a good enough athlete. You need to be a good student, too. NCAA Division I requires 16 core courses, 10 of which must be completed before your senior year. Also, students are required to meet a 2.3 GPA requirement in core courses. For a complete list of eligibility requirements visit www.2point3.org.

NAIA ELIGIBILITY INFORMATION - The NAIA requires all student-athletes who have never played a championship sport in the NAIA to have their eligibility determined before they can play. To learn more about registering, go to <http://www.playnaia.org/USHighSchool>

SCHOOL-TO-WORK

PHHS offers Career/Technical Education credit for those students who are currently employed. Students must work a minimum of 180 hours to receive a .5 credit. To register for School-To-Work credit, please see your counselor.

TRANSCRIPTS

Your transcript is a record of your academic accomplishments in high school. It lists every class you took and the grade received. It is updated twice a year at the end of each semester – January and June. Transcripts are available through the school counselor or high school registrar. Request forms are available in the office.

COURSE DESCRIPTIONS

ART

ART

DESIGN & VISUAL ARTS

.5 credit - semester class

Grade offered - 9, 10, 11, 12

This is a beginning course focusing on the fundamentals of art. Throughout the semester, each unit will have a theme tying directly into the learning objectives for the different elements of art we will be exploring together in class (ex. color theory, perspective, light and shadow, line theory, etc.) Each theme will be taught and practiced through a series of fun visual art projects, chosen to tie into each theme directly and support student understanding and mastery of the fundamental elements of design.

ADVANCED ART

.5 credit- semester class

Grade offered - 10, 11, 12

Prerequisite - Visual Arts & Design

This course is designed for students with an avid interest in art who wish to improve their skills in drawing, painting, sculpture or ceramics. A studio atmosphere is promoted with emphasis on special individual projects in addition to assignments specified by the instructor. Successful completion of this course receives a career credit.

CERAMICS

.5 credit –semester class

Grade offered - 9, 10, 11, 12

An introductory ceramics course designed for the student with no previous pottery training. In the first nine weeks this course introduces the materials, methods, and techniques of pottery design and construction. Emphasis on basic hand building skills, simple glaze application, and an understanding of fundamental pottery processes. The second nine weeks the emphasis is on basic pottery wheel skills, continued development of simple glaze application, and an understanding of the fundamental pottery processes. It also includes the development of basic hand-eye-mind coordination for good form making, an introduction of historical, cultural, and trends. This course is a prerequisite to Advanced Studies in Ceramics.

ADVANCED CERAMICS

.5 credit – semester class

Grade offered 9, 10, 11, 12

Prerequisite: Ceramics

This course is an enhancement of ceramic wheel-throwing and handbuilding skills. An introduction to complex thrown and handbuilt forms with attention to good visual resolution, as well as the understanding of glazing techniques, testing, and kiln firing. Students will enhance their pottery decoration techniques and conduct an in-depth exploration of historical, cultural, and modern trends and ideology in ceramics.

HEALTH

HEALTH 1

.5 credit - semester class

Grade offered - 9, 10

Prerequisite - none

This is a required course. Areas covered are wellness, fitness, mental health, human sexuality, disease, substance abuse, C.P.R. and First Aid.

HEALTH 2

.5 credit - semester class

Grade offered – 11, 12

Prerequisite – Health 1

This is a required course. Areas covered are mental/social/physical health, skeletal system, muscular system, physical fitness for a lifetime, avoiding injuries and injury treatment, nutrition, health organizations, health occupations, aging and dying, and education in sexuality.

MEDICAL TERMINOLOGY

.5 credit – semester class

Grade offered - 11, 12

Prerequisite – C or better in both Health 1 and Health 2

This course is for students interested in pursuing a career in a Health related occupation. This course explores the health care system and a variety of health careers. It includes an overview of the health care delivery system, explores educational requirements, employability skills and demands, ethical, legal and safety standards, salary ranges and future job prospects for a variety of health careers. Visits to various medical facilities and a variety of guest speakers from Health professions will be included in this class. This course will also focus on terminology related to the medical field, including the derivation, pronunciation, and meaning of words. Eligible for 3 College Now Credits (LCC)

INDUSTRIAL ARTS

CONSTRUCTION

.5 credit – semester class

Grade offered - 9, 10, 11, 12

Prerequisite – none

Construction is a basic course with instruction on safety, planning and design, operation of woodworking equipment, modern woodworking practices, joinery and application of common finishes. Concepts of teamwork, responsibility, and self-directed learning will be emphasized. Students at any grade with little or no previous woodworking experience are encouraged to enroll in this class.

ADVANCED CONSTRUCTION

1 credit – full year class

Grade offered - 10, 11, 12

Prerequisite – Construction

Advanced Construction is designed to be a more individualized type of instruction in woodworking. Students will design and work on projects of their own choosing. Successful completion of this course receives a career credit.

INTRODUCTION TO METALS

.5 credit – semester class

Grade offered - 9, 10, 11, 12

Prerequisite - none

Students will learn how to use basic hand tools, portable power tools and stationary machines (hydraulic shears, engine lathe, drill press, milling machine, bandsaws) to fabricate required projects. Students will also learn how to operate a MIG welder to produce basic welds. Required projects include: hose hanger, tool tray, coat/gun rack, center punch, and welding samples. Upon completion of required projects, students are expected to fabricate optional projects of their own.

ADVANCED METALS

.5 credit – semester class

Grade offered - 10, 11, 12

Prerequisite - Intro to Metals

This will be taken by students that have successfully completed Intro to Metals. Students will design and fabricate individual projects while expanding their knowledge of machines and processes in the metal shop.

MANUFACTURING TECHNOLOGY 101

.5 credit – semester class

Grade offered – 10, 11, 12

Prerequisite – Advanced Metals

This is a CollegeNow course in which a student can earn 3 college credits through LCC. Part of the course is presented online through Tooling U. Projects will include; center punch, drill gauge, and a threading project.

RESIDENTIAL ELECTRIC WIRING

.5 credit – semester class

Grade offered – 11, 12

Electrical Wiring is designed to teach safe practices for basic electrical wiring principles and practices. All information, exercises and labs will be based on codes found in the National Electric Code (NEC). Upon successful completion of the coursework, students will earn 4 CollegeNow credits in the LCC Pre-Apprenticeship program.

ROBOTICS

.5 credit - semester class

Grade offered - 9, 10, 11, 12

Students design, build, and program robots to compete in VEX Robotics Competitions. Skills such as: creativity, innovation, problem solving, critical thinking, and decision making will be encouraged. Additionally, students will research and develop robot designs and programming options. Sharing and collaboration with other teams/students is an important aspect of the course, as well.

STEAM (SCIENCE, TECHNOLOGY, ENGINEERING, ARTS & MATH)

.5 credit – semester class

Grade offered – 9, 10, 11, 12

The course is designed to integrate the five subjects through the completion of a variety of projects. The projects will require students to design, build, test, solve problems and modify in order to produce a successful product. Additionally, students will keep records of their progress and evaluate their projects through written reports, powerpoint presentations, posters, videos or other media.

LANGUAGE ARTS

ENGLISH 1

1 credit - full year class

Grade offered - 9

In English 1 students will practice and refine existing language arts skills. Students will review grammar basics, develop vocabulary and gain an understanding of the basic elements of literature. In preparation for the 10th grade state reading and writing assessment, students will have the opportunity to improve their writing and comprehension skills, as well as learn new techniques for organizing and supporting their ideas. Our materials for the course include self-selected novels and plays such as, *No Exit*, *Fahrenheit 451*, *Romeo and Juliet*, *The Lathe of Heaven*, and *The Secret Life of Bees*.

ACCELERATED ENGLISH

1 credit - full year class

Grade offered - 9

Recommendation from 8th gr. teacher

Accelerated English is designed to provide advanced students with an understanding of the foundations of Western culture, while making connections between people and ideas as we have intellectually evolved through the ages. Organized into three thematic pieces – The Hero, The Apocalypse, and The Political Beast – the course begins with the earliest recorded stories of humanity and academically explores the most important texts of both Church and State. Works include *The Epic of Gilgamesh*, *Odyssey*, *Ramayana*, *Genesis*, *Revelations*, *The Decameron*, *The Koran*, and the works of Plato, Confucius and Machiavelli.

ENGLISH 2

1 credit -full year class

Grade offered - 10

English 2 is a sophomore-level English class. In this course, students prepare for state required exams by practicing the various writing modes (such as narrative, imaginative, descriptive, and expository). Students will learn about and work to improve the following writing traits: ideas, organization, voice, conventions, sentence fluency, and word choice. This course also includes work samples, the expository essay and speech. In preparing for the reading and literature state exam, the students will work on the following reading skills: predicting, visualizing, connecting, questioning, clarifying, and evaluating. Some of the works included in this course are Night, To Kill a Mockingbird, and Macbeth as well as various short stories from the anthology of multicultural fiction, The Language of Literature.

SCHOLARS ENGLISH

1 credit – full year class

Grade offered – 10

Prerequisite – Accelerated English or teacher recommendation

Scholars has been specifically designed to bridge the gaps between all areas of human understanding. Students will explore the interrelation of science, art, literature, politics, philosophy and culture as they compete, correlate, overlap, diverge through history. The course will begin with the dawn of literate civilization around the 17th Century BCE with *The Epic of Gilgamesh* and follow the wide swath cut through human history by the evolution of written, spoken and performed expression through the English Renaissance in the 17th Century CE and works of Shakespeare.

ENGLISH 3

1 credit – full year class

Grade offered - 11

This course is designed to explore American literature of the 20th century within its social and historical context. Students will develop interpretive skills, polish up grammar and acquire new vocabulary. Writing skills will be honed with instructor feedback and opportunities for revision. Works include a variety of genres, both fiction and nonfiction, and may include *The Great Gatsby*, the essays of John Steinbeck, the film *The Best Years of Our Lives*, notable war poets including Randall Jarrell, *The Catcher in the Rye*, and *The Things They Carried*.

ADVANCED AMERICAN LITERATURE

1 credit - full year class

Grade offered - 11

Prerequisite - Acc. English, Scholars English or teacher recommendation

This course parallels English 3, but with added dimensions of interpretation and student-directed study. Additional works explored in Advanced English include *Jazz* by Toni Morrison, *The Sun Also Rises*, *The Grapes of Wrath*, *The Crucible* and *On the Road*. Students will be expected to deeply analyze texts, creating connections and identifying relevance to current culture. Writing and organizational skills will be closely critiqued and refined. This course demands intellectual bravery, self-reflection, and a willingness to look beyond the apparent or expected, in order to examine the deeper truths of our nature.

ENGLISH 4

1 credit - full year class

Grade offered - 12

In the first semester, students will read and study world literature. Reading includes: *Canterbury Tales*, *Sir Gawain and the Green Knight*, *Cyrano de Bergerac*, and *My Left Foot*. The course book for the second semester of English 4 is *Write for College*, a practical writing handbook with an emphasis on writing modes (expository, narrative, descriptive, and others) and writing skills. There are three strands to the second semester. One is working on basis conventions, such as spelling and grammar and thus improving editing skills. A second is writing essays in the various modes. The third strand includes writing exercises that are designed to engage students' interest and improve their writing style.

AP ENGLISH (Literature & Composition)

1 credit - full year class

Grade offered - 12

Prerequisites: Teacher recommendation, Adv.American Lit. and/or A.P. History. A summer assignment is required and must be completed to enter in the fall.

Works are at a reading level and content level appropriate for college freshmen. The course stresses a sophisticated awareness of genre, theme, and style. Writing assignments emphasize the refinement of personal expression and style and are equivalent to composition assignments at the freshmen college level. Students will develop critical reading and composition skills necessary for college coursework and the Advanced Placement Examination in Literature/Composition. This course is not designed for the "average" student. Some works we may read include: *The Stranger*, *Waiting For Godot*, *A Portrait of the Artist as a Young Man*, *Beloved*, *One Flew Over the Cuckoo's Nest*, *Hamlet*, and *As I Lay Dying*. LCC/College Now credit may be earned by maintaining a grade of "B" or above.

PUBLICATIONS

1 *elective* credit - full year class

Grade offered – 9,10, 11, 12

Prerequisite: Teacher approval

Publications class produces the school yearbook and newspaper. Students taking the class must be willing to write news stories, improve their writing, take pictures and do layout and design. Only motivated students should apply with instructor's permission. English credit is NOT awarded to students in this class but students taking Publications can get the satisfaction of knowing they have produced real world publications.

MATHEMATICS

APPLIED FUNCTIONAL MATH

1 credit – full year class

Grade offered – 10, 11, 12

Prerequisite - Teacher approval

Applied Functional Math is designed to meet the individual needs of students qualifying under IDEA 2004.

FOUNDATIONS ALGEBRA

1 credit - full year class

Grade offered - 9, 10, 11, 12

Prerequisite – Teacher recommendation

This program covers 2/3 of the state standards for Algebra 1. It features shorter chapters and shorter lessons to provide scaffolding in exercises and work examples. It is the first course in a 3 year series that will aid students in meeting the state math graduation requirements. The course emphasizes learning skills needed to manipulate polynomials, solve linear equations and inequalities, and solve systems of equations and applications of these concepts.

ALGEBRA 1

1 credit – full year class

Grade offered – 8, 9, 10, 11, 12

Prerequisite – Teacher recommendation

This is the first of a 3 course series that prepares students for entrance into post-high school, college-level mathematics. This course covers the state and national college standards for Algebra 1. The course emphasizes learning skills needed to manipulate polynomials, solve linear equations and inequalities, solve systems of equations and quadratic equations and applications of these concepts.

GEOMETRY

1 credit - full year class

Grade offered - 9, 10, 11, 12

Prerequisite - Algebra 1 with a C or better

This is the second of a 3 course series that prepares students for entrance into post-high school, college-level mathematics. This course covers the state and national high school mathematics standards, as well as college level standards for Geometry. The course expands on the topics taught in Algebra 1. Additionally, this course introduces solving proportions, the quadratic formula, similarity and some of the conics of Algebra. The Geometry portion of the course introduces theorems, postulates, definitions and Geometry proofs.

ELEMENTARY ALGEBRA

1 credit - full year class

Grade offered – 11, 12

Prerequisite - Algebra 1 and Geometry

This is a year-long introductory algebra course. Topics will include a selective review of arithmetic, tables and graphs, signed numbers, problem solving, linear equations, linear inequalities, ratio and proportion, unit analysis, systems of linear equations, exponents, polynomials, factoring, quadratic equations, and rational expressions. Students who successfully complete this course may receive LCC CollegeNow credits for MTH 65.

ALGEBRA 2/TRIG

1 credit - full year class

Grade offered - 10, 11, 12

Prerequisite – Geometry with a C or better.

This is the third and final course in a 3 part series designed for meeting the state and national high school mathematics standards. This course covers Algebra 2 standards providing students with the content necessary for entrance into college level mathematics. Course continues to build on Algebra 1 and Geometry concepts. Students improve their mathematical thinking by exploring the uses of functions, including linear, quadratic, polynomial, and exponential/logarithm and introduction to trigonometry in the real world. Students may earn LCC CollegeNow credits for MTH 95.

STATISTICS

1 credit - 1 full year class

Grade offered - 11, 12

Prerequisite - Algebra 2 with a C or better.

This course covers the curriculum for Math 243 at the college level. This course is intended for any students interested in becoming better informed citizens, as well as those interested in almost any four-year college program, including business, engineering, science, and others where these skills would be helpful. The topics covered are probability, data description and analysis, sampling distributions, and basic concepts of statistical inference. This course is optionally being offered for college credit in conjunction with LCC and CollegeNow. Students may obtain credit for MTH 243 (Introduction to Probability and Statistics) with a grade of C or better.

PRE-CALCULUS

1 credit - full year class

Grade offered - 11, 12

Prerequisite – Algebra 2/Trigonometry with a C or better.

This course covers the curriculum for MTH 111 and MTH 112 at the college level. The topics covered are function theory and trigonometry. This course is optionally being offered for college credit in conjunction with LCC and CollegeNow. Students may obtain credit for MTH 111 (College Algebra) and MTH 112 (Trigonometry) with a grade of C or better.

AP CALCULUS

1 credit - full year course

Grade offered - 11, 12

Prerequisite – Pre-Calculus with a C or better

This course covers the curriculum for MTH 251 AND 252 at the college level. This course is intended for those interested in math, physical science, engineering, economics, or a field which understanding of any of these is helpful. This course concentrates on the basics of calculus, which is limits, differentiation, and integration. This course is offered for college credit

in conjunction with LCC and CollegeNow. Students may obtain credit for MTH 251 (Differential Calculus) and MTH 252 (Integral Calculus) with a grade of C or better.

MUSIC

SECOND GENERATION

1 credit – full year course

Grade offered - 9, 10, 11, 12

Prerequisite – Audition & Teacher consent

Second Generation is a class consisting of a group of instrumental musicians who are interested in performing jazz. This group will take part in several concerts and festivals throughout the year. Second Generation is a demanding class from a music standpoint and it takes extra practice to meet the demands.

SOLAR JAZZ

1 credit – full year class

Grade offered - 9, 10, 11, 12

Prerequisite – Audition & Teacher consent

Solar Jazz is a class consisting of a group of instrumental musicians who are interested in performing jazz. The group takes part in high school music concerts throughout the year. They take part in several contests each year involving other schools from the northwest. Solar Jazz is a demanding class from a music standpoint and it takes extra practice to meet the demands.

WIND ENSEMBLE

1 credit – full year class

Grade offered - 9, 10, 11, 12

Prerequisite – Teacher consent/Grade 9 entry level band

The Wind Ensemble is a class consisting of a group of instrumental musicians who are interested in performing “classical” style concert band literature. They will take part in several concerts also each year involving other schools from the Northwest. The Wind Ensemble will be a demanding class from a musical standpoint and it will take extra practice to meet the demands.

CHANSONAIRES

1 credit – full year class

Grade offered - 9, 10, 11, 12

Prerequisite- Audition & Teacher consent

This course is for students with developing or average vocal music ability. Chansonaires perform at high school music concerts. Music for Chansonaires is selected from all areas of music literature, as well as choral festivals. After experiencing several styles of music, students develop an appreciation and awareness of the value of good concert material.

ASCENSIONS

1 credit – full year class

Grade offered - 10, 11, 12

Prerequisite – Audition & Teacher consent

Ascensions is a class for students with an above average vocal music ability. Ascensions perform in high school music concerts as well as many performances outside of school. Ascensions perform in several contests involving other schools from throughout the Northwest. Music for Ascensions is generally selected from the jazz and swing libraries. Students

develop a genuine appreciation and enjoyment for this type of music.

PHYSICAL EDUCATION

P.E. 1, 2, 3

.5 credit - semester class

Grade offered - 9, 10, 11, 12

Prerequisite - none

P.E. 1 - This course is an introduction to fitness concepts such as cardiovascular fitness, flexibility, speed, and agility, along with developing skills related to various team and individual sports and games. This is a required 9th grade class.

P.E. 2 and 3 - Students will be exposed to a variety of recreational and team games. Students will have the opportunity to develop skills in these activities as well as increased physical fitness.

SPEED AND STRENGTH

.5 credit – semester class

Grade offered - 9, 10, 11, 12

Prerequisite - none

This course will give students the opportunity to develop their strength, speed, and agility. Students will participate in a variety of speed and agility drills throughout the course. Students will also be guided through a personal weight training program designed for their own strength gains.

SPORTS MANAGEMENT

.5 or 1 credit- semester or year course. (Teacher recommendation only)

This class offers credit in the area of career education. It is an independent participation class in which the student may earn credit by participation in various activities related to the area of sports administration and management and approved by the advisor. Activities may involve field setup and maintenance, game clock management, gym set up, coaching, technical support for athletic events, scorekeeping, team manager, etc. An accumulation of 80 hours earns .5 credit and 160 hours earns 1 credit. Hours can be accumulated throughout the student's high school years. Registration for this class is on approval by advisor only. Successful completion of this course receives a career credit.

SCIENCE

AGRIBUSINESS AND LEADERSHIP

1 credit - full year class

Grade offered - 11, 12

Prerequisite - Physical Science and Biology

Provide students with the information and skills necessary for success in agribusiness and in operating entrepreneurial Ag ventures. Topics will include economic principles, budgeting, risk management, finance, business law, marketing and promotion strategies, insurance, and resource management. Students will develop problem-solving, decision-making and leadership skills.

ANIMAL SCIENCE

1 credit - full year class

Grade offered - 10, 11, 12

Prerequisite - Physical Science and Biology

This course will impart information about the care and management of domestic and farm animals. Animal nutrition, health, behavior, selection, reproduction, anatomy and physiology, facilities, product processing, and marketing. Students may study a particular species (swine, cattle, horses, fowl, sheep, and so on), or they may learn how to care for and maintain livestock as a more inclusive study.

BIOLOGY

1 credit - full year class

Grade offered - 10, 11, 12

Prerequisite - none

Biology is a full year class about living things. Students will study cells, DNA, genetics, plant and animal anatomy, classification, ecology and other topics. The microscope will be our main tool in many labs.

BIOLOGY HONORS

1 credit - full year class

Grade offered - 10

Prerequisite –Teacher Recommendation

This course, similar to Biology, is presented on an accelerated timeline and will go into deeper content. It is a full year lab-based course and satisfies the requirement for 10th grade Biology.

AP BIOLOGY

1 credit - full year class

Grade offered - 11, 12

Prerequisite - a "B" or better in Biology (Chemistry is recommended). Must have completed three years of high school science (or have instructor approval).

Advanced Placement Biology/College Now Biology is a college level general biology class designed for non-science majors. For purposes of study, the biological sciences are divided into three broad areas: 1. Molecular and Cellular, which includes basic chemistry, cells, genetics and DNA. 2. Organismal Biology, which includes structures and functions of animals and plants. 3. Population Biology, including classification, ecology and evolution. This course is offered for college credit in conjunction with LCC and College Now. Students may obtain credit for BI 101, 102 and 103 with a grade of C or better.

CHEMISTRY

1 credit - full year class

Grade offered – 10, 11, 12

Prerequisite – Successful completion of Physical Science and must have taken or currently enrolled in Algebra 2.

This is a first-year course in chemistry for people planning careers in health occupations, engineering, science, or other college-bound students. Course covers: formulas, equations, states of matter, solutions, thermodynamics, thermochemistry, equilibrium, reaction rates, acid-base reactions, and an introduction to organic chemistry.

ENVIRONMENTAL SCIENCE

1 credit – full year class

Grade offered - 11, 12

Prerequisite – Physical Science and Biology

Students will study soil conservation, irrigation, management, soil properties, soil chemistry, biology, fertility, mineralogy, and hydrology. A land management overview of the importance and impact of relationships between agricultural endeavors and society at large. Emphasis on economic and environmental factors and impacts of urban and agricultural water use influences of society on agricultural endeavors. Current technological advances such as genetic engineering will be discussed.

HORTICULTURE

1 credit - full year class

Grade offered - 10, 11, 12

Prerequisite - Physical Science and Biology

This course will cover a wide variety of topics, including greenhouse and nursery operations, soils and media mixtures, fruit and vegetable production, pasture management, interior and exterior plantscaping, irrigation systems, weed and pest control, and floral design.

HUMAN BODY SYSTEMS I

.5 credit

Grade offered – 11, 12

Prerequisite - Must have completed three years of high school science with a grade of C or better (or have instructor approval); currently taking or have taken Health 2 with a C or better.

Students will correctly describe and define the chemical and cellular basis of the human body, and correctly describe and define, using appropriate medical terminology, the anatomy and physiology of the following: the integumentary system, the skeletal system, the divisions and characteristics of each of the divisions of the nervous system, the eye, the ear, the functions of the endocrine system, the components of blood, structure and function of heart, veins, arteries, and capillaries. Students should have a strong interest in a science or health-related career.

HUMAN BODY SYSTEMS II

.5 credit

Grade offered – 11, 12

Prerequisite – C or better in Human Body Systems I

Students will correctly describe and define the function of the lymphatic system, the structure and function of the tonsils, lymph nodes, spleen and thymus, dietary sources of carbohydrates, fats, and proteins along with daily recommendations for each, vitamin/mineral functions, male and female reproductive hormones, stages of growth from fertilization to fetus, growth and development of infancy to adulthood, and the anatomy and physiology of the following: respiratory passages from the nostril to the alveoli, pulmonary volumes and capacities, the organs and accessory organs of the digestive system, the enzymes and hormones of digestion, urinary system, male and female reproductive systems. Medical terminology will be taught throughout the curriculum.

INTRODUCTION TO AGRICULTURE

1 credit

Grade offered - 9 - 12

Prerequisite - None

This course will survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and livestock career opportunities. Focus on developing communication skills, business principles, and leadership skills and FFA involvement with introduction to greenhouse systems.

PHYSICAL SCIENCE

1 credit – full year class

Grade offered - 9

Prerequisite - none

Physical Science is a full year lab-based course required for 9th grade students. Emphasis on chemistry topics (atomic theory, matter, chemical reactions) and physics topics (motion and forces, energy and matter).

PHYSICS

1 credit—full year class

Grade offered - 11, 12

Prerequisite- Successful completion of Physical Science and must have taken or currently enrolled in Algebra 2.

This full year laboratory-based course where students will learn about motion, momentum, energy, gravity, rotational dynamics, waves, sound, light, electricity and magnetism.

SECOND LANGUAGE

SPANISH 1

1 credit - full year class

Grade offered – 9, 10, 11, 12

Prerequisite - none

The beginning course in Spanish includes speaking, understanding, reading and writing, with emphasis on the spoken language and use of basic grammar skills. Many aspects of Hispanic culture will be presented with various aspects of daily life and customs through lectures, guest speakers, films and other class activities. Integration of themes being studied in other courses will occur as much as possible to enhance and reinforce the learning process. Class is conducted in Spanish and English while students are encouraged to abandon the use of English in the classroom.

SPANISH 2

1 credit - full year class

Grade offered - 10, 11, 12

Prerequisite – Spanish 1 with a grade of C or above

A continuation of Spanish 1. The four skills are all taught, with some increase in reading and writing. Significant increase in vocabulary and grammar. Textbook and accompanying audio-visual materials are a carefully planned extension of the Spanish 1 program. Meets requirement of students who need two years of a second language for college entrance. Class is conducted mostly in Spanish and students are encouraged to refrain from using English in the classroom.

SPANISH 3

1 credit– full year class

Grade offered – 10, 11, 12

Prerequisite – Spanish 1 and 2 with a grade of B or above

This course is conducted mainly in Spanish and continues progress in building vocabulary, learning advanced grammar aspects using the skills of listening, speaking, reading and composition. We will study the cultures of the countries where Spanish is the main language spoken and become involved with computer research and other projects

SOCIAL SCIENCE

WORLD HISTORY

1 credit – full year class

Grade offered - 10

Prerequisite - none

This sophomore level course surveys the major events of world history with attention to the Geography of nations. This required class will feature readings, primary document examination, presentations and lectures all designed to introduce students to the significant events, individuals and changes in world history. The class will conclude with a broad examination of the 20th Century and how it has shaped our modern situation. We will be reading from McGraw Hill's World History and Geography.

SCHOLARS HISTORY

1 credit – full year class

Grade offered – 10

Prerequisite - none

Scholars World History represents a college prep learning experience where students become the teacher. Students will be expected to research and give 45 minute presentations to their peers. Additionally students will research essay questions, take notes, learn from lectures, videos and readings about the major events in World History. This class is for advanced and ambitious students who want to gain the skills to succeed in a four-year college environment.

GOVERNMENT

.5 credit - semester class

Grade offered – 12

Government is a one semester course and is required for graduation. Students will gain insights into the factors which led to the creation and adoption of the Constitution and the Bill of Rights and be able to identify the applications of this document in today's world. They will also gain insights into the structure, functions, and processes of the American political system at the state, local and national levels.

ECONOMICS

.5 credit - semester class

Grade offered - 12

Economics is an introductory course designed for students to gain insight into the foundation of economic principles. Students will discover the costs and the benefits of proposed solutions to our nation's economic challenges and learn how Americans make economic decisions in a market system. Students will have the opportunity to compare our system and method of making decisions to those of other countries as well as how economics is a part of their daily life. This class will also explore contemporary world issues. This course is a requirement for all senior students

U.S. HISTORY

1 credit - full year class

Grade offered -11

US History is a survey course that covers American History from colonial times to the present. It is a full year course that incorporates projects including writing an analytical research paper and an oral history paper. Students will have readings and questions from the text, Pearson's United States History and will participate in discussions, note taking, mapping, simulations and role-playing. The ultimate aim of this course is to inspire an interest in history, a commitment to be an active citizen and the critical appreciation of American values, stories, triumphs and tragedies.

AP U.S. HISTORY

1 credit - full year class

Grade offered - 11

Prerequisite - none

Advanced Placement U.S. History is a year-long college level course. Students are required to do extensive reading, research and writing in preparation for the Advanced Placement examination given each May. Students that plan to attend college are strongly encouraged to take this class.

OTHER PROGRAMS

COMPUTER SCIENCE

.5 credit – semester class

Grade offered 9, 10, 11, 12

Introduces students to the breadth of the field of computer science through an exploration of engaging and accessible topics. The course is designed to focus on the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. The goal of Computer Science is to develop in students the computational practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers, and societal and ethical issues.

CHILD DEVELOPMENT 1

.5 credit – semester class

Grade offered - 9, 10, 11, 12

The curriculum in this course allows students to explore the world of children by studying guidance techniques and by learning skills which can be used now and in the future as a parent or professional. The realities of caring for and teaching young children and the promotion of healthy parent-child relationships will be studied. Students will participate in a preschool setting in addition to planning and preparing activities for the children.

CHILD DEVELOPMENT 2

.5 credit – semester class

Grade offered - 9, 10, 11, 12

Prerequisite – Child Development 1

*Eligible for 3 College Now credits (LCC)

This class is designed to offer students advanced coursework in working with children. The students will learn to observe and record behavior of young children, assist in planning curriculum, supervise children, and apply teaching and guidance strategies in age appropriate ways. This is a valuable course for students seeking professional careers in counseling, education, health services, social work or any profession that involves children. Successful completion of this course receives a career credit.

CHILD DEVELOPMENT 3

.5 credit – semester class

Grade offered - 10, 11, 12

Prerequisite - Child Development 2

*Eligible for 3 College Now Credits (LCC)

This course is for students who are interested in developing leadership and guidance skills while working with children. Topics explored include art, music, drama, children's literature and games. Communication and problem solving are emphasized. High school students need to be motivated and have the ability to work independently. Students will work in the P.H.H.S Preschool or can be assigned another work site. Successful completion of this course receives a career credit.

LEARNING CENTER

1 credit –full year class

Grade offered - 9, 10, 11, 12

Prerequisite - Teacher approval

The Learning Center is designed to target specific goals for students on an Individualized Education Program. Most goals target reading, written language, and math; but other goals may be addressed as well. The class will also augment instruction in the student's regular classes. Educational Assistant and Peer Tutor support are also available in this class.

COUNSELING AIDE

.5 credit – semester class

Grade offered – 10, 11, 12

Prerequisite – Counseling office approval

Students will be working in the counseling, assisting with routine duties including filing, running errands, taking messages, and sending for students, etc. Because a great many demands are placed upon office assistants and expectations are high, office assistants, unlike teacher assistants, receive a letter grade. Office assistants are expected to have excellent attendance and behavior. Successful completion of this course receives a career credit.

OFFICE AIDE

.5 credit - semester class

Grade offered - 10, 11, 12

Prerequisite - Office approval

Students will be working in the main office, assisting the secretaries with routine duties including filing, recording, answering phones, running errands, taking messages, and sending for students, etc. Because a great many demands are

placed upon office assistants and expectations are high, office assistants, unlike teacher assistants, receive a letter grade. Office assistants are expected to have excellent attendance and behavior. Successful completion of this course receives a career credit.

TEACHER AIDE

.5 credit – semester class

Grade offered - 9, 10, 11, 12

Prerequisite - Teacher approval

In this course, students will be acting as helpers for supervising teachers in the high school and middle school. Teaching assistants receive a grade of P/NP..

CANTEEN AIDE

.5 credit – semester class

Grade offered - 10, 11, 12

Prerequisite – Teacher approval

Students will learn the following: preparing and serving food, sanitation, making change, customer diplomacy and cooperation with co-workers, while helping serve in the Canteen at break and lunch. Opportunity provided for obtaining food handler's card. Successful completion of this course receives career credit.

LIBRARY MEDIA AIDE

.5 credit – semester class

Grade offered - 9, 10, 11, 12

Prerequisite - 2.00 G.P.A., Teacher approval

This course offers training and work experience in the Library Media Center. The first semester provides training in information services with an emphasis in cataloging print materials. The second semester offers continued library support with an emphasis on inventory. Successful completion of this course receives career credit.

EXPANDED OPTIONS

Credit varies

Additional educational opportunities will be offered through Lane Community College, UO Ducklink and Pre-Apprenticeship programs. Please contact the counseling office for more information.

MIDDLE SCHOOL COURSE DESCRIPTIONS

MIDDLE SCHOOL SCIENCE

The middle school is currently using Smithsonian STC curriculum, a lab based program that is aligned to the current NGSS standards. Each year of middle school science will focus on: Physical Science, Life Science, and Earth/Space Science. The middle school science modules include the following: "Energy, Forces, and Motion", "Matter and Its Interactions", "Electricity, Waves, and Information Transfer", "Ecosystems and Their Interactions", "Structure and Function", "Genes and Molecular Machines", "Weather and Climate Systems", "Earth's Dynamic Systems", and "Space Systems Exploration"

GRADE 6 MATH

Curriculum and instruction will be aligned to the grade 6 common core math standards. The five critical areas of focus are: 1) understand ratio concepts and use ratio reasoning to solve problems; 2) apply and extend previous understandings of numbers to the system of rational numbers; 3) represent and analyze quantitative relationships between dependent and independent variables; 4) solve real-world and mathematical problems involving area, surface area, and volume and 5) develop understanding of statistical variability.

GRADE 7 MATH

Curriculum and instruction will be aligned to the grade 7 common core math standards. The four critical areas of focus are: 1) developing understanding of and applying proportional relationships; 2) developing understanding of operations with rational numbers and working with expressions and linear equations; 3) solving problems involving scale drawings and informal geometric constructions and working with two and three dimensional shapes to solve problems involving area, surface area and volume; 4) drawing inferences about populations based on samples

GRADE 8 MATH

Curriculum and instruction will be aligned to the grade 8 common core math standards. The three critical areas of focus are: 1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equations, and solving linear equations and systems of linear equations; 2) grasping the concept of a function and using functions to describe quantitative relationships; 3) analyzing two and three dimensional space and figures using distance, angle, similarity, and congruence and understanding and applying the Pythagorean Theorem.

ACCELERATED MATH 8/ALGEBRA 1

Curriculum and instruction will be aligned to the grade 8 common core math standards and the core concepts covered in the high school algebra 1 class. The course emphasizes learning skills needed to manipulate polynomials, solve linear equations and inequalities, solve systems of equations and quadratic equations and applications of these concepts. Areas of focus include: 1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equations, and solving linear equations and systems of linear equations; 2) grasping the concept of a function and using functions to describe quantitative relationships; 3) analyzing two and three dimensional space and figures using distance, angle, similarity, and congruence and understanding and applying the Pythagorean Theorem. Students will either advance to the high school algebra 1 course or the Honors Geometry course depending on their readiness.

INDIVIDUAL MATH

Students will complete math work to meet their individual learning plan. By teacher recommendation only.

GRADE 6 LANGUAGE ARTS

Collections for 6th grade. Focuses on Complex Text, meeting Common Core Standards, Digital learning. Plus, chapter books, technology integration, focusing on State Standards.

Writing: Focus on Expository, Informative, Narrative, Persuasive, Descriptive modes. Writing Traits: Organization, Ideas/Content, Voice, Word Choice, Sentence Fluency, Conventions with Technology integration.

GRADES 7 & 8 LANGUAGE ARTS

Students are working toward meeting or exceeding the language arts benchmarks as defined by the Oregon State Standards. In this course students will engage in reading, writing, listening and speaking activities that allow students to further their literacy skills. All students will make and show academic growth.

GRADE 7 GEOGRAPHY

As per the standards, our curriculum is a survey of the history, and physical & cultural geography of the Eastern Hemisphere and its many different peoples.

GRADE 8 SOCIAL STUDIES

In this course, students will study the influential people, places and events of early U.S. History. We start the year learning about early American civilizations and work our way up through the American Civil War. Along the way we will cover topics like the American Revolution, the U.S. Constitution, westward expansion and many others. Students will participate and engage in a number of different activities throughout the year to develop an understanding of these historical concepts and how they have shaped the world in which we currently live.

GRADE 7 ACADEMY

This class begins by helping students transition into the 7th grade with assistance in organization, goal setting, time management, online grade checking, and overall student success. The rest of the year focuses on class & school community building, social health & healthy choice making, with focus on the challenges and opportunities of being a teenager.

GRADE 8 ACADEMY

Students complete a rotation each quarter with different teachers. Each teacher creates a unit of study each quarter. The units include important health concepts, life skills, project based learning, skill building, and enrichment opportunities.

VARIATIONS

Variations is open to all 7th and 8th grade students by audition. Students will be studying a variety of musical styles including

pop, folk, contemporary, concert, classical, and a stronger emphasis on jazz during the early spring. This class will focus on group singing, but provide ample opportunity for individual development. As this is a performance-oriented group, students need to make an individual commitment to attend all performances. This is a year-long class.

GRADES 7 & 8 SURVEY

7th and 8th grade students will rotate through a variety of classes that introduce them to areas of interest and study outside of curriculum. Some examples of Survey rotations may include subjects such as; Art, Metal Shop, Publications, Computer Technology, Study Skills, etc. Survey courses are subject to change each year. However, rotations of what is offered will continue, as this allows students a broad introduction and sampling of the courses offered.

**Pleasant Hill School District #1 shall promote nondiscrimination and an environment free of harassment based on an individual's race, color, religion, sex, sexual orientation, national origin, disability, marital status or age in any educational programs, activities or employment. Questions or concerns about equal opportunity and nondiscrimination in each school should be directed to the building principal.*

04/2018