SCHOOL BOARD MEETING
MINUTES
Monday, February 12, 2018 7:00 p.m.
Pleasant Hill Community Center

1.0 CALL TO ORDER
The regular meeting of the Pleasant Hill School Board was called to order by Chair Wylda Cafferata at 7:02 p.m. Other board members in attendance were John Oldham, Jeff Bernardo and Barbara Orre. Others in attendance were Scott Linenberger, Superintendent; Sheri Longobardo, Business Manager; Randy Fisher, High School Principal; Devery Stoneberg, Elementary Principal; Lisa Taylor, Special Education Director and Rita Grimes, Board Secretary. Curt Offenbacher was absent.

Barbara Orre read the Mission Statement.

2.0 INTRODUCTION OF AUDIENCE
Thomas Robbins, former PHHS student; Kathy Duval, PHHS Career Coordinator; Kathy Faber, parent; Nathan Faber, PHHS student; Rick Faber, parent; Rebecca Peasley, PHHS student; and Rachel Chambers, PHHS student.

3.0 ADDITIONS OR DELETIONS TO THE AGENDA
There were no additions or deletions

4.0 APPROVAL OF MINUTES
Mr. Oldham noted that Curt Offenbacher, rather than Mr. Oldham, had asked the question in Agenda Item 7.301 relative to whether or not Chambers Construction was finished with bond project construction.

The January 22, 2018 Board Meeting Minutes were approved by consensus with the correction to Agenda Item 7.301 “Mr. Offenbacher asked if Chambers Construction had completed all the bond project work.”

5.0 CONSENT AGENDA
5.1 Personnel
   5.101 Accept Hiring of Andrea Johnson, Nurse Supervisor
   5.102 Approve 2017-18 Spring Coaches
       • Gary Smith, Head Track Coach
       • Mark Cumer, Assistant Track Coach
       • Joseph Uhan, Assistant Track Coach
       • Philip Dube, Head Baseball Coach
       • Thomas Kent, Assistant Baseball Coach
       • Jonathan Jury, Middle School Track Coach
       • Jeffrey Roberts, Middle School Track Coach
5.2 Financial Report  
The Financial Report was for information only and was not discussed.

*Barbara Orre moved to approve the Consent Agenda as presented. Jeff Bernardo seconded the motion. The motion passed 3:0 with John Oldham abstaining.*

6.0 REPORTS & DISCUSSION ITEMS

6.1 Presentations

6.101 Student of the Month

High School Principal Randy Fisher introduced Nathan Faber as Student of the Month noting that Nathan has done a great job in many ways. When Nathan graduates, both he and his father will be missed, as Rick Faber has been a great addition to the Robotics Club.

Nathan participates in Varsity Soccer, Chess Club, Robotics Club – participating in the World Championships last year, Cupcake Club, Recycling Club, and Reaching Out Mentoring Program. He is Vice President of National Honor Society, Class Vice-President, and was Editor of the school newspaper as a junior. Ms. Cafferata presented a certificate to Nathan and asked him to tell how his parents have supported him. His dad has been instrumental in his learning about robotics, and his parents are always supportive and available when he needs assistance.

6.102 Most Improved Student of the Month

Mr. Fisher praised Hunter Grosse, who was not present, for “working his tail off” to get his work done. Hunter comes in at 7 a.m. daily to catch up or get current work finished.

6.103 Volunteer of the Month

Elementary School Principal Devery Stoneberg recognized Kathy Treadaway as Volunteer of the Month. Ms. Treadaway volunteers in the library once a week. Ms. Stoneberg also recognized Mr. Treadaway for his contributions to the library.

6.2 Principals’ Reports

Ms. Cafferata noted that the Battle of the Books was coming up this week and inquired if any help was needed. Ms. Stoneberg indicated that help was not needed but that all Board members were welcome to attend on Friday, February 16.

Mr. Fisher congratulated all district staff for doing a great job in getting students from K-12 to graduation. The district graduation rate stands at 88% which makes it third best rate in county. The wrestling team placed second in districts and Coach Dahn Nitikins was named Wrestling Coach of the Year. Both girls and boys basketball teams will participate in league playoffs to see which teams go to the state tournament.

Ms. Cafferata congratulated all the staff for the district’s graduation rate.

6.3 Student Representative Report

High School Student Council representatives Rebecca Peasley and Rachel Chambers reviewed the report they distributed:

Middle School Expect Respect Program – High school students were trained by Mr. Hoberg to effectively teach middle schoolers about the impact of bullying. Two groups taught two sessions and they received good reports from middle school teachers. The student instructors reported that the middle school students seemed very respectful and thoughtful during the trainings.

*Pleasant Hill School District No. 1 is an equal opportunity educator and employer.*
Mr. Bernardo asked if the Expect Respect program will be done every year or if it will be expanded to include the elementary school. Ms. Stoneberg explained that the elementary school has the Steps to Respect program which feeds into Expect Respect.

- Billy Pride – Student Council is emphasizing and encouraging everyone to be involved in school athletics and extracurricular activities by participating in or attending events and to respect school property by picking up after themselves. The Billie Pride project will wrap up at the end of the year with the return of the talent show which will emphasize unusual talents. They are hoping for an April presentation.

Mr. Fisher announced that Rebecca Peasley was just appointed to the U.S. Naval Academy – the first Pleasant Hill student to be appointed in 30 years.

Ms. Cafferata expressed the board’s pride in Rebecca and thanked her and Rachel for their presentation.

6.4 Superintendent Report

6.401 Youth Transition Program and Workforce Innovation Opportunity Act

High School Career Coordinator Kathy Duval presented information about the Youth Transition Program (YTP) stating that the funding for it, through the Workforce Innovation Opportunity Grant, was just renewed. She explained that the YTP is an Oregon Vocational Rehabilitation Services program that serves youth with disabilities statewide. The program goal is to improve post-school transition outcomes for youth with disabilities by preparing them for employment, post-secondary education or training, and independent living. Services she provides include individualized planning focused on post-school goals and self-determination; instruction in academic, vocational, independent living, and personal social skills, and help to stay in and complete school; career development services including goal setting, career exploration, job search skills, and self-advocacy; support services such as individualized mentoring and referrals for additional interventions; and follow up support for one year after leaving the program to assist in maintaining positive outcomes in employment or post-secondary settings.

Ms. Duval introduced Thomas Robbins, a program success story. She worked with him in determining what he wanted to do and how his disability might affect him in the work place. Thomas worked on campus during the summer between his junior and senior years.

Mr. Robbins explained how he started in the program during his junior year when he did assessments. He said he struggled with reading so worked on that and did some job shadows. He was interested in working for EPUD as a lineman and got a job there at the end of his junior year. EPUD had him go to school so he went to LCC with a major in business. He changed his major to construction and will be finishing up this spring. He said Ms. Duval helped him with getting assistance with disability devices and when a full time job opened up at EPUD, she helped him with application process. He will start in the building and grounds maintenance department as soon as school is finished.

Mr. Robbins is the second PHHS student Ms. Duval has placed at EPUD and she had received a letter today, from EPUD, about how great Mr. Robbins has been and how they would like to have another intern. Their requirement is that the intern must be going to school and, when school not in session, they work full time.

Mr. Fisher highlighted that the students are serving others in the county – in summer they do projects around the high school. Ms. Duval also provides services...
to all the other PHHS students with resume building, job-hunting, interview practice, and other work-related skills. All the students get a very valuable experience when working with her. He also noted that Steve Smith worked with her a number of years in the summer to support her projects and the kids learned a great deal from him.

Mr. Bernardo asked if a student receives their GED, does it show up in the district graduation rates. Mr. Fisher replied that if staff knows of a student receiving a GED, they will invite them to graduation.

6.402 Facilities
Mr. Linenberger reported that Jim Dienstel had requested state approvals for the backup wells and is waiting to hear back if his plan is approved.

He met with Creswell Fire Chief Andrew Smith regarding using PHSD water tanks for fire protection. Mr. Smith was not aware of the cost, expense or need for the district’s chlorination levels. From this point forward, Chief Smith will expect a bill for any water usage and the cost of replacing diesel in the generators needed to keep the pumps running. Mr. Linenberger noted that the State Fire Marshall will be visiting the district during Spring Break.

Bids are arriving in response to the gym roof RFP. A group, already vetted by the state, has indicated they would like to do the project on a co-op basis. They proposed starting the project in late April which could save the district about 35% because it wouldn’t be construction season. If their bid is accepted, a safety plan for students would have to be coordinated.

Technology/Network Specialist Steve Traylor is working on upgrading the multiple phone systems in order to have all phones in all buildings on one system.

Mr. Linenberger asked board members if they would like a hard copy of the Employee Handbooks which were sent to staff electronically.

6.5 Superintendent Evaluation
Ms. Cafferata said board members should have received Mr. Linenberger’s self-evaluation sent today via email. She asked them to review and evaluate it and to be ready to meet in Executive Session to compare results and compile an evaluation. She proposed meeting on February 26th at 6 p.m. and, if finished before 7 p.m., call Mr. Linenberger in to review the evaluation and then read it during open session. Board members concurred.

7.0 PUBLIC FORUM – During this portion of the Board Meeting, members of the public are specifically invited to present items of commendation and/or concerns. At the discretion of the Board Chair, further public participation may be allowed at the time specific agenda items are under consideration by the Board (District Policy BDDH). Personnel matters may not be discussed in public at a School Board meeting. Members of the public who have personnel concerns or commendations should share them directly with the district superintendent.

No comments were made.

8.0 BOARD ACTION ITEMS
8.1 New Business
8.101 Adopt Policy BFD, Board Policy Implementation, Second Reading
8.102 Amend Policy IL, Assessment Program, Second Reading

Pleasant Hill School District No. 1 is an equal opportunity educator and employer.
John Oldham moved to adopt Policy BFD, Board Policy Implementation as presented and to amend Policy IL, Assessment Program as presented. Barbara Orre seconded. The motion approved by consensus.

9.0 FUTURE BOARD MEETINGS
- Board Executive Session – February 26, 2018, 6:00 p.m., Pleasant Hill Community Center
- Board Meeting – February 26, 2018, 7:00 p.m., Pleasant Hill Community Center
- Board Meeting – March 12, 2018, 7:00 p.m., Pleasant Hill Community Center

10.0 ANNOUNCEMENTS/OTHER
No announcements were made

11.0 ADJOURNMENT
The meeting was adjourned at 8:30 p.m.

Wylda Cafferata, Chair